BROWN & JONES REPORTING, INC.

UNITED STATES DISTRICT COURT EASTERN DISTRICT OF WISCONSIN

STERLING D. BROWN,

Plaintiff,

-VS-

CITY OF MILWAUKEE, CITY OF MILWAUKEE CHIEF OF POLICE ALFONSO MORALES, in his official capacity, SERGEANT SEAN A. MAHNKE, SERGEANT JEFFREY S. KRUEGER, OFFICER JOSEPH J. GRAMS, OFFICER BOJAN SAMARDZIC, OFFICER JAMES P. COLLINS, OFFICER CRISTOBAL MARTINEZ AVILA, OFFICER ERIK A. ANDRADE, and OFFICER JASON P. JENSEN,

Civil Action No. 2:18-cv-922

Defendants.

Video Examination of OFFICER JAMES COLLINS, taken at the instance of the Plaintiff, under and pursuant to the Federal Rules of Civil Procedure, before KARA D. SHAWHAN, a Certified Realtime Reporter, Registered Merit Reporter and Notary Public in and for the State of Wisconsin, at City of Milwaukee, Office of City Attorney, 841 North Broadway, Milwaukee, Wisconsin, on May 29, 2019, commencing at 1:27 p.m. and concluding at 4:49 p.m.

| 1 | APPEARANCES |
|----|--|
| 2 | GINGRAS, CATES & WACHS, by MR. MARK L. THOMSEN, |
| 3 | MR. SCOTT THOMPSON, |
| 4 | 3228 Turnberry Oak Drive, Suite 210, Waukesha, Wisconsin 53188, |
| 5 | appeared on behalf of the Plaintiff. |
| 6 | CITY OF MILWAUKEE, OFFICE OF CITY ATTORNEY, by |
| 7 | MS. NAOMI GEHLING, 841 North Broadway, |
| 8 | Milwaukee, Wisconsin 53202, appeared on behalf of the Defendants. |
| 9 | |
| 10 | ALSO PRESENT |
| 11 | Ms. Stephanie Olson, Videographer. |
| | * * * * * |
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| 01:38 | 1 | Q What did Officer Grams do to violate Mr. Brown's |
|-------|----|---|
| 01:38 | 2 | rights? |
| 01:38 | 3 | MS. GEHLING: Objection, argumentative |
| 01:38 | 4 | and misstates testimony that has not been given. |
| 01:38 | 5 | BY MR. THOMSEN: |
| 01:38 | 6 | Q Go ahead. |
| 01:38 | 7 | A The basis of stopping him. I don't believe he had |
| 01:38 | 8 | the knowledge that he was actually trying to commit |
| 01:38 | 9 | a crime. The whole aspects of the way the motor |
| 01:38 | 10 | vehicle was parked, him thinking that a possible |
| 01:38 | 11 | armed robbery is going on at Walgreens, the |
| 01:38 | 12 | possible lookout inside the vehicle not sitting in |
| 01:38 | 13 | the driver's seat, parked towards a brick wall, and |
| 01:38 | 14 | as Sterling Brown is walking out the Walgreens, if |
| 01:38 | 15 | he was an armed robbery suspect, he'd do one of two |
| 01:39 | 16 | things: either walk towards the officer and shoot |
| 01:39 | 17 | him, or run the other way. Mr. Brown walked |
| 01:39 | 18 | towards the officer and started talking with him. |
| 01:39 | 19 | Q So Officer Grams pushing Mr. Brown was |
| 01:39 | 20 | unreasonable. Correct? |
| 01:39 | 21 | MS. GEHLING: Objection, speculation |
| 01:39 | 22 | I'm sorry, argumentative and also assumes testimony |
| 01:39 | 23 | given that wasn't. |
| 01:39 | 24 | THE WITNESS: I was not there, so I don't |
| 01:39 | 25 | know about that. |
| | | |

| 01:40 | 1 | and assumes testimony not given. |
|-------|----|---|
| 01:40 | 2 | THE WITNESS: I was not Officer Grams, so |
| 01:40 | 3 | I do not know what he was feeling. I cannot place |
| 01:40 | 4 | myself in his shoes. If it was myself, I don't |
| 01:40 | 5 | know. |
| 01:40 | 6 | BY MR. THOMSEN: |
| 01:40 | 7 | Q There was Strike that. Would it be fair to say |
| 01:41 | 8 | that you were critical of Officer Grams for his use |
| 01:41 | 9 | of "I own this," this racially loaded language with |
| 01:41 | 10 | Mr. Brown? |
| 01:41 | 11 | MS. GEHLING: Objection, argumentative |
| 01:41 | 12 | and also assumes testimony not given. |
| 01:41 | 13 | THE WITNESS: I don't know what he was |
| 01:41 | 14 | saying as far as, you know, when he said it, I'm |
| 01:41 | 15 | not sure what he was trying to say. So I don't |
| 01:41 | 16 | know. |
| 01:41 | 17 | BY MR. THOMSEN: |
| 01:41 | 18 | Q You would agree that if Officer Grams would have |
| 01:41 | 19 | simply given Mr. Brown a warning or parking ticket, |
| 01:41 | 20 | Mr. Brown should have been allowed to leave with |
| 01:41 | 21 | his date. Correct? |
| 01:41 | 22 | MS. GEHLING: Objection, speculation, |
| 01:41 | 23 | foundation. |
| 01:41 | 24 | THE WITNESS: If that's all he did, yes. |
| 01:41 | 25 | BY MR. THOMSEN: |
| | | |

| 01:42 | 1 | Q And you would agree that Officer Grams' failure to |
|-------|----|---|
| 01:42 | 2 | properly handle the initial contact with Mr. Brown |
| 01:42 | 3 | resulted in Mr. Brown's ultimately being taken |
| 01:42 | 4 | down, tased, and arrested. |
| 01:42 | 5 | A Yes. |
| 01:42 | 6 | Q And so if I understand your comments at the outset, |
| 01:42 | 7 | Officer Grams' failure to properly handle the |
| 01:42 | 8 | initial contact resulted in Mr. Brown's |
| 01:42 | 9 | constitutional rights being violated. |
| 01:42 | 10 | MS. GEHLING: Objection, argumentative. |
| 01:42 | 11 | Also, I think it mischaracterizes his testimony. |
| 01:42 | 12 | THE WITNESS: Officer Grams' handling of |
| 01:42 | 13 | the investigation resulted in Mr. Brown being |
| 01:42 | 14 | arrested. |
| 01:42 | 15 | BY MR. THOMSEN: |
| 01:42 | 16 | Q But just so I'm very clear in terms of what you'll |
| 01:42 | 17 | be telling the jury, Officer Grams' failure to |
| 01:43 | 18 | conduct the initial contact properly resulted in |
| 01:43 | 19 | Mr. Brown's constitutional rights being violated. |
| 01:43 | 20 | Correct? |
| 01:43 | 21 | MS. GEHLING: Objection, argumentative |
| 01:43 | 22 | and mischaracterizes prior testimony. |
| 01:43 | 23 | THE WITNESS: I would say "no." |
| 01:43 | 24 | BY MR. THOMSEN: |
| 01:43 | 25 | Q So other than your criticisms of Officer Grams as |
| | | |

| 01:47 | 1 | Q | This is a report to then acting Captain of Police |
|-------|----|---|---|
| 01:47 | 2 | | Kurt Leibold. Correct? |
| 01:47 | 3 | Α | Yes, it is. |
| 01:47 | 4 | Q | By Lieutenant of Police Gary Gacek. Correct? |
| 01:47 | 5 | Α | Yes. |
| 01:48 | 6 | Q | Noting, among others, in quotes "Ms. Stoll observed |
| 01:48 | 7 | | Officer Collins slam Ms. Light's head down and then |
| 01:48 | 8 | | he put all of his weight on top of Ms. Light while |
| 01:48 | 9 | | giving her four to five thrusts with his forearm |
| 01:48 | 10 | | stating before each thrust 'Don't you kick me, you |
| 01:48 | 11 | | fucking bitch.'" Did I read that correctly? |
| 01:48 | 12 | Α | I'm not sure where you're reading here. Hold on. |
| 01:48 | 13 | Q | First page, third full paragraph. |
| 01:49 | 14 | Α | Yes. |
| 01:49 | 15 | Q | Did you, in fact, say that? |
| 01:49 | 16 | Α | I don't recall. This was so long ago. |
| 01:49 | 17 | Q | Second page of Exhibit 77, in quotes, "During |
| 01:49 | 18 | | interviews with the Professional Performance |
| 01:49 | 19 | | Division, Ms. Stoll opined that Officer Collins is |
| 01:49 | 20 | | a cocky officer and a ticking bomb." Did I read |
| 01:49 | 21 | | that correctly? |
| 01:49 | 22 | Α | Yes. |
| 01:49 | 23 | Q | In quotes, "Mr. Dickover believed that Officer |
| 01:49 | 24 | | Collins' comments were inappropriate and also |
| 01:49 | 25 | | opined that Officer Collins did not behave in a |
| | | | |

| 01:49 | 1 | | manner consistent with a trained professional and |
|-------|----|---|---|
| 01:49 | 2 | | stated," in quotes, "'If he's going to act like |
| 01:49 | 3 | | that right in front of me in a hospital, what's he |
| 01:49 | 4 | | going to do on some dark street?'" Did I read that |
| 01:50 | 5 | | correctly? |
| 01:50 | 6 | Α | Yes. |
| 01:50 | 7 | Q | Page 3, in quotes, "After reviewing the attached |
| 01:50 | 8 | | investigative reports, this office concludes Police |
| 01:50 | 9 | | Officer James Collins violated department rules and |
| 01:50 | 10 | | procedures as follows: Rule 4, Section 2-455.00 |
| 01:50 | 11 | | which states in part, 'Members of the police force |
| 01:50 | 12 | | are strictly forbidden to argue with prisoners, to |
| 01:50 | 13 | | speak to them unnecessarily, to address them in |
| 01:50 | 14 | | obscene or profane language, or to threaten them. |
| 01:50 | 15 | | Members of the police force guilty of unnecessarily |
| 01:50 | 16 | | striking or manhandling a prisoner or mistreating |
| 01:50 | 17 | | them in any manner shall be subject to dismissal.'" |
| 01:51 | 18 | | Did I read that correctly? |
| 01:51 | 19 | Α | Yes. |
| 01:51 | 20 | Q | This was a discipline for excessive force that was |
| 01:51 | 21 | | sustained. Correct? |
| 01:51 | 22 | Α | Yes. |
| 01:51 | 23 | Q | I'm going to show you what's been marked previously |
| 01:51 | 24 | | as Exhibit 73. Can you tell the jury what this is? |
| 01:51 | 25 | Α | It's a request for retraining for myself. |
| | | | |

| 01:51 | 1 | Q | Tell me if I read this correctly. "Sir, while |
|-------|----|---|--|
| 01:52 | 2 | | reviewing the use of force history report on |
| 01:52 | 3 | | Officer James Collins, it revealed that he has had |
| 01:52 | 4 | | 11 incidents within the past two years, eight of |
| 01:52 | 5 | | them having occurred within the last nine months. |
| 01:52 | 6 | | Though the outcome of the incidents vary, the |
| 01:52 | 7 | | member's history indicates a pattern of behavior |
| 01:52 | 8 | | that suggests a need for retraining in the area of |
| 01:52 | 9 | | communication skills. I recommend that Officer |
| 01:52 | 10 | | Collins receive additional training in tactical |
| 01:52 | 11 | | communication and defense and arrest tactics." Did |
| 01:52 | 12 | | I read that correctly? |
| 01:52 | 13 | Α | Yes. |
| 01:52 | 14 | Q | Did you, in fact, undergo additional training in |
| 01:52 | 15 | | tactical communication and defense and arrest |
| 01:52 | 16 | | tactics? |
| 01:52 | 17 | Α | Yes. |
| 01:52 | 18 | Q | And did you receive additional training after that |
| 01:52 | 19 | | earlier incident in 2008? |
| 01:52 | 20 | Α | I don't recall if I did or not. |
| 01:52 | 21 | Q | What type of additional training have you received |
| 01:53 | 22 | | in tactical communication and defense and arrest |
| 01:53 | 23 | | tactics to help reduce your use of force with |
| 01:53 | 24 | | citizens? |
| 01:53 | 25 | Α | Mostly it's ProComm. |
| | | | |

| 01:53 | 1 | Q And tell me about that. | |
|-------|----|---|------|
| 01:53 | 2 | A Professional communication. | |
| 01:53 | 3 | Q And when they talk about professional | |
| 01:53 | 4 | communication, what are they teaching you to do | ? |
| 01:53 | 5 | A Talk and listen to people and try and gain | |
| 01:53 | 6 | compliance without physical use, pretty much. | |
| 01:53 | 7 | Q So on how many occasions has the department | |
| 01:53 | 8 | attempted to get through to you to act | |
| 01:53 | 9 | appropriately rather than use excessive force? | |
| 01:53 | 10 | MS. GEHLING: Objection, argumentativ | e. |
| 01:53 | 11 | THE WITNESS: I've only had retrainin | g, I |
| 01:54 | 12 | believe, once for this. | |
| 01:54 | 13 | BY MR. THOMSEN: | |
| 01:54 | 14 | Q And when you say "retraining once for this" | |
| 01:54 | 15 | A For ProComm. | |
| 01:54 | 16 | Q And when was that retraining? | |
| 01:54 | 17 | A That was for this. | |
| 01:54 | 18 | Q And you're referring to Exhibit 73? | |
| 01:54 | 19 | A Yes. I believe that was the only time. | |
| 01:54 | 20 | Q Didn't you have remedial training after the | |
| 01:54 | 21 | incident with Mr. Brown? | |
| 01:54 | 22 | A Yes. All of us did. Yes. | |
| 01:54 | 23 | Q Wasn't that for professional communications too | ? |
| 01:54 | 24 | A It was, yes. | |
| 01:54 | 25 | Q So tell me, what is it about the professional | |
| | | | |

| 01:54 | 1 | communications training that isn't getting through? |
|-------|----|--|
| 01:54 | 2 | MS. GEHLING: Objection, argumentative. |
| 01:54 | 3 | THE WITNESS: It's all getting through. |
| 01:54 | 4 | I was not the initial investigating officer. I had |
| 01:54 | 5 | no verbal contact with Mr. Brown during this |
| 01:54 | 6 | incident except for telling him to get on the |
| 01:54 | 7 | ground when he was fighting with the other |
| 01:55 | 8 | officers. |
| 01:55 | 9 | BY MR. THOMSEN: |
| 01:55 | 10 | Q Mr. Brown was a young African American with a nice |
| 01:55 | 11 | car with his date in the car, and Officer Grams was |
| 01:55 | 12 | actually only going to give him a warning. Right? |
| 01:55 | 13 | MS. GEHLING: Objection, foundation. |
| 01:55 | 14 | THE WITNESS: I have no idea. |
| 01:55 | 15 | MS. GEHLING: You've got to give me a |
| 01:55 | 16 | minute. |
| 01:55 | 17 | BY MR. THOMSEN: |
| 01:55 | 18 | Q And you end up What do you mean, you have no |
| 01:55 | 19 | idea? |
| 01:55 | 20 | A I had no idea what Mr. Grams was going to do. He |
| 01:55 | 21 | never told us anything when we first arrived. |
| 01:55 | 22 | Q I thought he told you it was an armed robbery or |
| 01:55 | 23 | something. |
| 01:55 | 24 | A We found out after the fact that's what he was |
| 01:55 | 25 | thinking. We didn't know at the time when he |
| | | |

| 01:59 | 1 | Q And where did you get the okay that this was |
|-------|----|--|
| 01:59 | 2 | appropriate? |
| 01:59 | 3 | MS. GEHLING: Objection, argumentative. |
| 01:59 | 4 | THE WITNESS: I was not given any okay to |
| 01:59 | 5 | do it. He was kicking at the time. I put my foot |
| 01:59 | 6 | against his leg to prevent him from kicking |
| 01:59 | 7 | anymore. I did not step on his leg. I did not |
| 01:59 | 8 | stomp on his leg. |
| 01:59 | 9 | BY MR. THOMSEN: |
| 02:00 | 10 | Q At the remedial training, the officers that ran |
| 02:00 | 11 | that training specifically pointed out to you that |
| 02:00 | 12 | it was inappropriate for you to be standing on |
| 02:00 | 13 | Mr. Brown's leg. Correct? |
| 02:00 | 14 | MS. GEHLING: Objection, argumentative |
| 02:00 | 15 | and also assumes testimony not given in this |
| 02:00 | 16 | deposition. |
| 02:00 | 17 | THE WITNESS: They said it was |
| 02:00 | 18 | inappropriate, yes. They did not say I was |
| 02:00 | 19 | standing I don't believe they used the |
| 02:00 | 20 | terminology "standing," but I was informed that I |
| 02:00 | 21 | was blocking. I was not standing on his leg. |
| 02:00 | 22 | BY MR. THOMSEN: |
| 02:00 | 23 | Q They told you specifically it was inappropriate. |
| 02:00 | 24 | A Yes. |
| 02:00 | 25 | Q It was an unreasonable use of force. Correct? |
| | | |

| 02:00 | 1 | MS. GEHLING: Objection, argumentative. |
|-------|----|---|
| 02:00 | 2 | THE WITNESS: Yes. |
| 02:00 | 3 | BY MR. THOMSEN: |
| 02:00 | 4 | Q That constitutes a violation of Mr. Brown's |
| 02:00 | 5 | constitutional rights. Correct? |
| 02:00 | 6 | MS. GEHLING: Objection, argumentative. |
| 02:00 | 7 | Also foundation. |
| 02:00 | 8 | THE WITNESS: I don't know. |
| 02:00 | 9 | BY MR. THOMSEN: |
| 02:00 | 10 | Q Officer, you've been trained you cannot use |
| 02:01 | 11 | excessive force. Correct? |
| 02:01 | 12 | MS. GEHLING: Objection, argumentative. |
| 02:01 | 13 | THE WITNESS: True. |
| 02:01 | 14 | BY MR. THOMSEN: |
| 02:01 | 15 | Q And you've been trained that the force used must be |
| 02:01 | 16 | reasonable. Correct? |
| 02:01 | 17 | A Yes. |
| 02:01 | 18 | Q And you've just told me under oath that your |
| 02:01 | 19 | standing on Mr. Brown's leg was not reasonable. |
| 02:01 | 20 | Correct? |
| 02:01 | 21 | A I was not standing on his leg. |
| 02:01 | 22 | Q Your whatever you want to say. |
| 02:01 | 23 | A I was blocking |
| 02:01 | 24 | Q Your |
| 02:01 | 25 | A I was blocking his foot with my foot. |
| | | |

| 02:01 | 1 | Q And it was not reasonable use of force. Correct? |
|-------|----|---|
| 02:01 | 2 | MS. GEHLING: Objection, argumentative. |
| 02:01 | 3 | THE WITNESS: That's what I was told, |
| 02:01 | 4 | yes. |
| 02:01 | 5 | BY MR. THOMSEN: |
| 02:01 | 6 | Q I want to know, do you believe it? |
| 02:01 | 7 | A I don't believe it, no. |
| 02:01 | 8 | Q Okay. You were told it was unreasonable use of |
| 02:01 | 9 | force. Correct? |
| 02:01 | 10 | A Yes. |
| 02:01 | 11 | Q But you don't believe that. |
| 02:01 | 12 | A No. |
| 02:01 | 13 | Q So after two ProComm remedial trainings talking |
| 02:01 | 14 | about excessive force, being told that putting your |
| 02:02 | 15 | foot on Mr. Brown's leg was unreasonable use of |
| 02:02 | 16 | force, you still are sitting here telling the jury |
| 02:02 | 17 | that wasn't a violation of his constitutional |
| 02:02 | 18 | rights? |
| 02:02 | 19 | MS. GEHLING: Objection, argumentative. |
| 02:02 | 20 | THE WITNESS: I don't believe so, no. |
| 02:02 | 21 | BY MR. THOMSEN: |
| 02:02 | 22 | Q So tell me, why do you think these trainers are |
| 02:02 | 23 | telling you this is unreasonable use of force? |
| 02:02 | 24 | MS. GEHLING: Objection, foundation, |
| 02:02 | 25 | calls for speculation. |
| | | |

| 02:04 | 1 | THE WITNESS: I did not stand on his leg. |
|-------|----|---|
| 02:04 | 2 | I was blocking his leg with my foot. |
| | | |
| 02:04 | 3 | BY MR. THOMSEN: |
| 02:04 | 4 | Q Do you recall at the remedial training that the |
| 02:04 | 5 | officers pointed out that Officer Grams' use of "I |
| 02:04 | 6 | own this" was language with racist overtones? |
| 02:04 | 7 | MS. GEHLING: Objection, argumentative. |
| 02:04 | 8 | THE WITNESS: Yes. |
| 02:04 | 9 | BY MR. THOMSEN: |
| 02:04 | 10 | Q So looking at Exhibit 87 |
| 02:04 | 11 | A Which one is 87? |
| 02:05 | 12 | Q Again, that's your partner's Officer Samardzic's |
| 02:05 | 13 | deposition or part of his deposition transcript. |
| 02:05 | 14 | At Page 41, Line 12, I asked Officer Samardzic |
| 02:05 | 15 | A Wait. Wait. Hold on. |
| 02:05 | 16 | Q Are you there? |
| 02:05 | 17 | A Yes. |
| 02:05 | 18 | Q In quotes, "For example, when Mr. Grams says, 'I |
| 02:05 | 19 | own this,' they pointed out that was inappropriate. |
| 02:05 | 20 | Correct?" "Answer: Yes." "And they specifically |
| 02:05 | 21 | pointed out the racist overtones of the statement. |
| 02:05 | 22 | Correct?" "Answer: Yes." You agree with Officer |
| 02:05 | 23 | Samardzic? |
| 02:05 | 24 | A Yes. |
| 02:05 | 25 | Q Recognizing that Officer Grams approached Mr. Brown |
| | | |

| 02:10 | 1 | specifically point out to you and others that |
|-------|----|---|
| 02:10 | 2 | Officer Grams' first contact with Mr. Brown, |
| 02:10 | 3 | pushing Mr. Brown, was an unreasonable use of |
| 02:11 | 4 | force? |
| 02:11 | 5 | MS. GEHLING: Objection, argumentative |
| 02:11 | 6 | and foundation. |
| 02:11 | 7 | THE WITNESS: I don't recall. |
| 02:11 | 8 | BY MR. THOMSEN: |
| 02:11 | 9 | Q At Page 37, Officer Andrade noted that Detective |
| 02:11 | 10 | Metz was talking. Question at Line 4. "So |
| 02:11 | 11 | Detective Metz said it was wrong for Mr I mean |
| 02:11 | 12 | for Officer Grams to touch Mr. Brown?" "Answer: |
| 02:11 | 13 | Yes, sir." Do you recall that? |
| 02:11 | 14 | A I do recall that, yes. |
| 02:11 | 15 | Q And do you agree that that contact by Officer Grams |
| 02:12 | 16 | was, in fact, wrong? |
| 02:12 | 17 | MS. GEHLING: Objection, argumentative, |
| 02:12 | 18 | also foundation. I would say the time during the |
| 02:12 | 19 | incident, if I was in Officer Grams' shoes, I don't |
| 02:12 | 20 | know what I would have done. |
| 02:12 | 21 | BY MR. THOMSEN: |
| 02:12 | 22 | Q You don't think you would have just given him a |
| 02:12 | 23 | warning and let him go home with his date? |
| 02:12 | 24 | MS. GEHLING: Objection, argumentative. |
| 02:12 | 25 | THE WITNESS: Like I said, I don't know |
| | | |

| 02:13 | 1 | | THE WITNESS: There were citizen vehicles |
|-------|----|-------|--|
| 02:13 | 2 | | in the parking lot, yes. |
| 02:13 | 3 | BY MF | R. THOMSEN: |
| 02:13 | 4 | Q | Can you tell me how many? |
| 02:13 | 5 | Α | No. I don't recall. |
| 02:13 | 6 | Q | Page 40 of Exhibit 80, Line 21. "Question" |
| 02:13 | 7 | | Starting at 19. Excuse me. "So it was Detective |
| 02:13 | 8 | | you said, Metz. Right?" "Answer: Yes, sir." |
| 02:13 | 9 | | " made it very clear that if Officer Grams would |
| 02:13 | 10 | | have acted appropriately consistent with the |
| 02:14 | 11 | | training, he would have just given Mr. Brown the |
| 02:14 | 12 | | warning, and you wouldn't be here today. Correct?" |
| 02:14 | 13 | | "Answer: Yes, sir. We talked about Yes, sir." |
| 02:14 | 14 | | You recall that at the remedial training? |
| 02:14 | 15 | Α | Yes. |
| 02:14 | 16 | Q | And so the remedial training was focused in on the |
| 02:14 | 17 | | fact that if Officer Grams would have conducted |
| 02:14 | 18 | | himself consistent with his training, Mr. Brown |
| 02:14 | 19 | | would not have been subject to arrest or use of |
| 02:14 | 20 | | force. Correct? |
| 02:14 | 21 | Α | Yes. |
| 02:14 | 22 | Q | At Page 41 and Page 42, I asked Mr. Andrade, |
| 02:14 | 23 | | "Question: You have received extensive training on |
| 02:15 | 24 | | people's constitutional rights. Correct?" Answer |
| 02:15 | 25 | | on the top of Page 42, "Answer: Yes, sir." And |
| | | | |

| 02:15 | 1 | Officer Collins, you've received extensive training |
|-------|----|---|
| 02:15 | 2 | on people's constitutional rights. Correct? |
| 02:15 | 3 | A Yes. |
| 02:15 | 4 | Q I asked Officer Andrade, "Based on the training |
| 02:15 | 5 | that you received, you would agree with me that |
| 02:15 | 6 | because he wasn't allowed to leave, his |
| 02:15 | 7 | constitutional rights were violated. Correct?" |
| 02:15 | 8 | "Answer: Yes." Did I read that correctly? |
| 02:15 | 9 | A Yes, you did. |
| 02:15 | 10 | Q Do you agree based on the training that you |
| 02:15 | 11 | received that because Mr. Brown was not allowed to |
| 02:15 | 12 | leave, his constitutional rights were violated? |
| 02:15 | 13 | MS. GEHLING: Objection, argumentative. |
| 02:15 | 14 | THE WITNESS: Knowing that it was just a |
| 02:15 | 15 | parking citation, yes. |
| 02:15 | 16 | BY MR. THOMSEN: |
| 02:15 | 17 | Q Same page, 42, Line 22. "Question: So there was a |
| 02:16 | 18 | full discussion that there was no articulation of |
| 02:16 | 19 | any reasonable suspicion. Correct?" "Answer: |
| 02:16 | 20 | Yes, sir." "And Detective Metz went through that |
| 02:16 | 21 | and pointed that out. Correct?" "Answer: Yes, |
| 02:16 | 22 | sir." Do you recall that? |
| 02:16 | 23 | A I don't recall that, no. |
| 02:16 | 24 | Q Well, there was a discussion about targets with |
| 02:16 | 25 | bullet holes in the back seat. Do you recall that? |
| | | |

| 02:16 | 1 | A Yes. |
|-------|----|--|
| 02:16 | 2 | Q And it was pointed out at the remedial training |
| 02:16 | 3 | that the fact that a citizen has targets with |
| 02:16 | 4 | bullet holes does not constitute reasonable |
| 02:16 | 5 | suspicion of a crime. Correct? |
| 02:16 | 6 | MS. GEHLING: Objection, argumentative. |
| 02:16 | 7 | THE WITNESS: Yes. |
| 02:16 | 8 | BY MR. THOMSEN: |
| 02:16 | 9 | Q And at the remedial training, it was pointed out |
| 02:17 | 10 | that Sergeant Mahnke's and Sergeant Krueger's |
| 02:17 | 11 | failure to deescalate the situation resulted in |
| 02:17 | 12 | Mr. Brown's being arrested and tased. Correct? |
| 02:17 | 13 | MS. GEHLING: Objection, argumentative. |
| 02:17 | 14 | THE WITNESS: Yes. |
| 02:17 | 15 | BY MR. THOMSEN: |
| 02:17 | 16 | Q Now, a minute ago or not Earlier It wasn't |
| 02:17 | 17 | quite a minute you said that when you got there, |
| 02:17 | 18 | nobody was telling you anything, including the |
| 02:17 | 19 | sergeants. Correct? |
| 02:17 | 20 | A Correct. |
| 02:17 | 21 | Q And but for Sergeant Mahnke's and Sergeant |
| 02:17 | 22 | Krueger's escalation of this situation, you would |
| 02:17 | 23 | never even have gone hands-on with Mr. Brown. |
| 02:17 | 24 | Correct? |
| 02:17 | 25 | A Correct. |
| | | |

| 02:17 | 1 | MS. GEHLING: Object |
|-------|----|--|
| 02:17 | 2 | BY MR. THOMSEN: |
| 02:18 | 3 | Q At Page 43, Line 12, I'd asked Officer Andrade, in |
| 02:18 | 4 | quotes, "And in this case, Detective Metz was very |
| 02:18 | 5 | clear that there was no justification for Officer |
| 02:18 | 6 | Grams to be hands-on with Mr. Brown. Correct?" |
| 02:18 | 7 | "Answer: Yes, sir." Would you agree with that |
| 02:18 | 8 | too, sir? |
| 02:18 | 9 | A Like I said before, as far as him pushing |
| 02:18 | 10 | Mr. Brown, I was not Officer Grams. I'm not sure |
| 02:18 | 11 | what he was feeling. I'm not sure what his comfort |
| 02:18 | 12 | zone is, so I don't really know. If you ask |
| 02:18 | 13 | somebody to step back and they don't step back, you |
| 02:18 | 14 | have to gain some room. |
| 02:19 | 15 | Q Page 32, Officer Andrade, at Line 6, he said, "I |
| 02:19 | 16 | mean, I'm a cop, and I wouldn't want all these cops |
| 02:19 | 17 | just surrounding me. And use of force, James |
| 02:19 | 18 | Collins standing on Mr. Brown's leg, I mean, those |
| 02:19 | 19 | are his money-maker. You know, that's not a |
| 02:19 | 20 | trained technique." Why do you believe that |
| 02:20 | 21 | Officer Andrade says that you were standing on |
| 02:20 | 22 | Mr. Brown's money-maker but you disagree with that? |
| 02:20 | 23 | MS. GEHLING: Objection, calls for |
| 02:20 | 24 | speculation. |
| 02:20 | 25 | THE WITNESS: Because |
| | | |

| 02:20 | 1 | MS. GEHLING: Also argumentative. |
|-------|----|---|
| 02:20 | 2 | THE WITNESS: Because I know what I was |
| 02:20 | 3 | doing. I was not standing on his leg. As far as |
| 02:20 | 4 | the comment of "money-maker," I'm not sure where |
| 02:20 | 5 | he's coming with that. |
| 02:20 | 6 | BY MR. THOMSEN: |
| 02:20 | 7 | Q At Page 50, Line 13, "Question: What other pauses |
| 02:20 | 8 | do you recall going through the video?" "Answer: |
| 02:20 | 9 | I believe when Collins stood on his leg." Do you |
| 02:20 | 10 | recall at the remedial training that they stopped |
| 02:20 | 11 | it at that scene? |
| 02:20 | 12 | A I believe so, yes. |
| 02:21 | 13 | Q Did Were they critical of Officer Grams for |
| 02:21 | 14 | standing on Mr. Brown's leg as well? |
| 02:21 | 15 | MS. GEHLING: Objection, mischaracterizes |
| 02:21 | 16 | testimony and also argumentative. |
| 02:21 | 17 | THE WITNESS: I don't recall if Officer |
| 02:21 | 18 | Grams was doing anything with his legs. I don't |
| 02:21 | 19 | know. And I was not standing on his leg. |
| 02:21 | 20 | BY MR. THOMSEN: |
| 02:22 | 21 | Q You know, I had asked some questions about the code |
| 02:22 | 22 | of conduct. Right? |
| 02:22 | 23 | A Yes, you did. |
| 02:22 | 24 | Q And I had asked whether the officers' behavior |
| 02:22 | 25 | would inspire and sustain confidence in the |
| | | |

| 02:22 | 1 | community. Right? |
|-------|----|---|
| 02:22 | 2 | A Yes. |
| 02:22 | 3 | Q We've just gone through several items that were |
| 02:22 | 4 | specifically identified as unreasonable uses of |
| 02:22 | 5 | force. Correct? |
| 02:22 | 6 | A Yes. |
| 02:22 | 7 | Q Certainly that doesn't inspire or sustain |
| 02:22 | 8 | confidence in our community. Does it? |
| 02:22 | 9 | A No. |
| 02:22 | 10 | Q So in retrospect, you spoke or you misspoke |
| 02:22 | 11 | earlier. Correct? |
| 02:22 | 12 | MS. GEHLING: Objection, argumentative. |
| 02:22 | 13 | THE WITNESS: As far as how? |
| 02:22 | 14 | BY MR. THOMSEN: |
| 02:23 | 15 | Q The conduct of the officers as it relates to |
| 02:23 | 16 | Mr. Brown did not inspire or sustain confidence in |
| 02:23 | 17 | the community. Correct? |
| 02:23 | 18 | MS. GEHLING: Objection, asked and |
| 02:23 | 19 | answered, argumentative. |
| 02:23 | 20 | THE WITNESS: I don't know. |
| 02:23 | 21 | BY MR. THOMSEN: |
| 02:23 | 22 | Q You searched Mr. Brown after the arrest. Correct? |
| 02:23 | 23 | A Yes. |
| 02:24 | 24 | Q And did you find anything illegal on Mr. Brown? |
| 02:24 | 25 | A No. |
| | | |

| 02:24 | 1 | Q Would you agree that Mr. Brown did not commit a |
|-------|----|---|
| 02:24 | 2 | crime? |
| 02:24 | 3 | MS. GEHLING: Objection, vague, also |
| 02:24 | 4 | argumentative. |
| 02:24 | 5 | THE WITNESS: I believe he did commit a |
| 02:24 | 6 | crime of resisting police. |
| 02:24 | 7 | BY MR. THOMSEN: |
| 02:24 | 8 | Q And tell me, how do you get to that conclusion? |
| 02:24 | 9 | MS. GEHLING: Objection, argumentative. |
| 02:24 | 10 | THE WITNESS: He was asked several times |
| 02:24 | 11 | to take his hands out of his pockets. He refused. |
| 02:24 | 12 | Then he starts slowly pulling his hands out of his |
| 02:24 | 13 | pockets. I could visibly see something black and |
| 02:24 | 14 | shiny in his left hand. At that time Sergeant |
| 02:25 | 15 | Krueger, Sergeant Mahnke and other officers grabbed |
| 02:25 | 16 | his arms, trying to pull them out of his pockets to |
| 02:25 | 17 | secure them in handcuffs. He physically resisted. |
| 02:25 | 18 | He was pulling away at the officers, dragging them |
| 02:25 | 19 | around the parking lot a little bit. That's why I |
| 02:25 | 20 | intervened. I grabbed Mr. Brown by his head, |
| 02:25 | 21 | pulled it inwards, told him to get on the ground |
| 02:25 | 22 | several times. He refused. I gave him one, |
| 02:25 | 23 | possibly two knee strikes into the sternum, when we |
| 02:25 | 24 | finally got him on the ground where he continued to |
| 02:25 | 25 | resist. |
| | | |

| 02:30 | 1 | you should be in handcuffs.'" "I wanted to try |
|-------|----|--|
| 02:30 | 2 | what to what?" "Sergeant Krueger: You should |
| 02:30 | 3 | be in handcuffs right now, but I have some |
| 02:30 | 4 | patience." You were there. Right? |
| 02:30 | 5 | A Yes. |
| 02:30 | 6 | MS. GEHLING: Objection. |
| 02:30 | 7 | BY MR. THOMSEN: |
| 02:31 | 8 | Q You knew it was for a parking ticket. When a |
| 02:31 | 9 | sergeant starts talking about someone to be in |
| 02:31 | 10 | handcuffs for a parking ticket, don't you have an |
| 02:31 | 11 | obligation to protect Mr. Brown from Sergeant |
| 02:31 | 12 | Krueger, sir? |
| 02:31 | 13 | MS. GEHLING: Objection, argumentative. |
| 02:31 | 14 | Also, foundation, and again, assumes the veracity |
| 02:31 | 15 | of this transcript which has been unconfirmed. |
| 02:31 | 16 | THE WITNESS: I don't recall the parking |
| 02:31 | 17 | citation thing coming up until after the fact. I |
| 02:31 | 18 | don't recall that. |
| 02:31 | 19 | BY MR. THOMSEN: |
| 02:31 | 20 | Q Do you agree that Mr. Brown as a citizen had the |
| 02:31 | 21 | right to simply get a ticket and not be threatened |
| 02:31 | 22 | with handcuffing? |
| 02:31 | 23 | MS. GEHLING: Objection, argumentative. |
| 02:31 | 24 | THE WITNESS: Yes. |
| 02:31 | 25 | BY MR. THOMSEN: |
| | | |

| 02:32 | 1 | Q I'm going to show you what has been previously | |
|-------|----|--|------|
| 02:32 | 2 | marked as Exhibit 78. Let's go off the record f | for |
| 02:32 | 3 | a minute and let you take a chance to read that. | ı |
| 02:32 | 4 | THE VIDEOGRAPHER: We are off the reco | ord |
| 02:32 | 5 | at 2:32 p.m. | |
| 02:32 | 6 | (A break was taken.) | |
| 02:43 | 7 | THE VIDEOGRAPHER: We are back on the | |
| 02:46 | 8 | record at 2:46 p.m. | |
| 02:46 | 9 | BY MR. THOMSEN: | |
| 02:46 | 10 | Q Officer Collins, you had a chance to review | |
| 02:46 | 11 | Exhibit 78 while we were off the record? | |
| 02:46 | 12 | A Yes. | |
| 02:46 | 13 | Q Have you seen any of these documents before? | |
| 02:46 | 14 | A No. | |
| 02:46 | 15 | Q Okay. There is a reference at the I believe | |
| 02:47 | 16 | it's the fourth page in the exhibit there is a m | nemo |
| 02:47 | 17 | from Captain Felician. Did I pronounce that rig | ght? |
| 02:47 | 18 | A Yes. | |
| 02:47 | 19 | Q to Captain Riestra that you were given a poli | ісу |
| 02:47 | 20 | review. Do you recall that? | |
| 02:47 | 21 | A Yes. | |
| 02:47 | 22 | Q The Who gave you the policy review? | |
| 02:47 | 23 | A I believe it was Lieutenant Karas and Sergeant | |
| 02:47 | 24 | Whiten, I believe, was in the office. | |
| 02:47 | 25 | Q I'm going to show you what's been marked as | |
| | | | |

| 02:47 | 1 | Exhibit 89. |
|-------|----|---|
| 02:47 | 2 | (Exhibit No. 89 was marked.) |
| 02:47 | 3 | BY MR. THOMSEN: |
| 02:48 | 4 | Q Whoops. Excuse me. There you go. Exhibit 89. |
| 02:48 | 5 | This is actually the memo of the policy review? |
| 02:48 | 6 | A Yes. |
| 02:48 | 7 | Q There's a reference that Sergeant Joshua Is it |
| 02:48 | 8 | Whiten or Whitten? |
| 02:48 | 9 | A Whiten. |
| 02:48 | 10 | Q Whiten was also there? |
| 02:48 | 11 | A Yes. |
| 02:48 | 12 | Q Do you recall how long this policy review took? |
| 02:48 | 13 | A I have no idea. |
| 02:48 | 14 | Q What do you recall being discussed during this |
| 02:48 | 15 | policy review? |
| 02:48 | 16 | A I don't recall. |
| 02:48 | 17 | Q Looking at Exhibit I believe it's 88, the code |
| 02:49 | 18 | of conduct in front of you there, when there's a |
| 02:49 | 19 | reference to Core Value 1.0, competence, and |
| 02:49 | 20 | referencing Guiding Principle 1.02, and I quote, |
| 02:49 | 21 | "We cooperate with our colleagues, other agencies |
| 02:49 | 22 | and citizens to ensure public safety, improve the |
| 02:49 | 23 | quality of urban life, protect those who cannot |
| 02:49 | 24 | protect themselves, and enforce the law." Did I |
| 02:49 | 25 | read that correctly? |
| | | |

| 02:49 | 1 | Α | Yes. |
|-------|----|------|---|
| 02:49 | 2 | Q | So did the policy review focus in on your failure |
| 02:49 | 3 | | to protect Mr. Brown? |
| 02:49 | 4 | | MS. GEHLING: Objection, argumentative. |
| 02:49 | 5 | | THE WITNESS: I don't recall what it |
| 02:49 | 6 | | entailed. |
| 02:49 | 7 | BY M | R. THOMSEN: |
| 02:49 | 8 | Q | What did you understand the purpose of the policy |
| 02:50 | 9 | | review was? |
| 02:50 | 10 | Α | I barely even remember having a policy review. I |
| 02:50 | 11 | | don't remember the total concept of a policy |
| 02:50 | 12 | | review. |
| 02:50 | 13 | Q | Going back to Exhibit 78? |
| 02:50 | 14 | Α | Which one is that? |
| 02:50 | 15 | Q | There's a reference to the June 11 remedial |
| 02:50 | 16 | | training. Correct? |
| 02:50 | 17 | Α | Yes. |
| 02:50 | 18 | Q | And we talked about that a little bit. Right? |
| 02:50 | 19 | Α | Yes. |
| 02:50 | 20 | Q | Okay. The Where do you recall it being held? |
| 02:50 | 21 | Α | At the safety academy. |
| 02:51 | 22 | Q | Do you recall what room? |
| 02:51 | 23 | Α | No. I don't remember the room number. |
| 02:51 | 24 | Q | Who do you recall being present? |
| 02:51 | 25 | Α | Myself, PO Avila, Andrade, Samardzic, Grams, |
| | | | |

| 02:51 | 1 | | Sergeant Krueger, Sergeant Mahnke, Lieutenant |
|-------|----|---|---|
| 02:51 | 2 | | Stein, Detective Metz, and initially Captain |
| 02:51 | 3 | | Ramirez and Lieutenant Metzler were there. And |
| 02:51 | 4 | | then shortly after that, they were asked to leave. |
| 02:51 | 5 | Q | Who asked them to leave? |
| 02:51 | 6 | Α | All of us did. We did not feel comfortable |
| 02:51 | 7 | | speaking our mind in front of the command staff. |
| 02:51 | 8 | Q | Why? |
| 02:51 | 9 | Α | Because this department does not have our back. |
| 02:52 | 10 | Q | And when you say, "This department doesn't have our |
| 02:52 | 11 | | back," what do you mean by that? |
| 02:52 | 12 | Α | Whatever we say openly, if command staff is |
| 02:52 | 13 | | present, they will make sure that other people |
| 02:52 | 14 | | upper command staff will hear about it, and then we |
| 02:52 | 15 | | will be punished for what we make what we say if |
| 02:52 | 16 | | we speak openly or not. |
| 02:52 | 17 | Q | And why do you believe that? |
| 02:52 | 18 | Α | I've been a cop in this department for 23 years. |
| 02:52 | 19 | | I've seen it every year. And it's just gotten |
| 02:52 | 20 | | worse. Not just for any specific reason. Just |
| 02:52 | 21 | | This command staff does not have our back. |
| 02:52 | 22 | Q | It seems like the command staff had your back in |
| 02:52 | 23 | | this instance. Nobody but Andrade got fired. |
| 02:53 | 24 | | MS. GEHLING: Objection, argumentative. |
| 02:53 | 25 | | THE WITNESS: The way this internal |
| | | | |

| 02:53 | 1 | investigation began was out of norm for this |
|-------|----|--|
| 02:53 | 2 | department. |
| 02:53 | 3 | BY MR. THOMSEN: |
| 02:53 | 4 | Q Why do you say that? |
| 02:53 | 5 | A Most internal investigations, criminal or non, |
| 02:53 | 6 | don't start before you know, does not start |
| 02:53 | 7 | within 24 hours after someone's been in custody or |
| 02:53 | 8 | after an incident. After Sterling Brown was |
| 02:53 | 9 | arrested, handcuffed, the paperwork was all done |
| 02:53 | 10 | I'm not sure what time Officer Grams was done. I |
| 02:53 | 11 | get back to work the next night at 7:00 in the |
| 02:53 | 12 | evening, and I already have to go up to internal |
| 02:53 | 13 | affairs for a PI-21 regarding Sterling Brown's |
| 02:53 | 14 | incident. That does not happen this fast on this |
| 02:54 | 15 | department. |
| 02:54 | 16 | And all of us were given subpoenas not |
| 02:54 | 17 | subpoenas, but PI-21s that same night. There have |
| 02:54 | 18 | been very big cases within this department years |
| 02:54 | 19 | back that officers internal affairs were |
| 02:54 | 20 | involved right from the beginning, and |
| 02:54 | 21 | investigations didn't start this quick. |
| 02:54 | 22 | Q And so why do you say that they didn't have your |
| 02:54 | 23 | back when Officer Andrade was the only one |
| 02:54 | 24 | fired. Correct? |
| 02:54 | 25 | A Yes. |
| | | |

| 02:54 | 1 | Q It sounds like people had your back. |
|-------|----|--|
| 02:54 | 2 | A No. Not the way I look at it, no. |
| 02:54 | 3 | Q I mean, you didn't get any days off. Did you? |
| 02:54 | 4 | MS. GEHLING: Objection, argumentative. |
| 02:54 | 5 | THE WITNESS: Yes, I did. |
| 02:54 | 6 | BY MR. THOMSEN: |
| 02:54 | 7 | Q How many days off? |
| 02:55 | 8 | A I had two days off. |
| 02:55 | 9 | Q And you had two days off for what reason? |
| 02:55 | 10 | A For my comments on a body camera about Mr. Brown's |
| 02:55 | 11 | action not actions, but his behavior. |
| 02:55 | 12 | Q Okay. That came later than that initial incident, |
| 02:55 | 13 | though, right? |
| 02:55 | 14 | A Yes. |
| 02:55 | 15 | Q Okay. We'll come back to that other one. But |
| 02:55 | 16 | initially you weren't given any time off for your |
| 02:55 | 17 | use of force. Correct? |
| 02:55 | 18 | A No. |
| 02:55 | 19 | Q So how do you account for the fact that you didn't |
| 02:55 | 20 | get any time off for your use of force even though |
| 02:55 | 21 | you had remedial training that pointed out that it |
| 02:55 | 22 | was unreasonable force for you to have your foot on |
| 02:56 | 23 | Mr. Brown's leg? |
| 02:56 | 24 | MS. GEHLING: Objection, vague, also |
| 02:56 | 25 | argumentative. |
| | | |

| 02:56 | 1 | THE WITNESS: The instructors at the |
|-------|----|--|
| 02:56 | 2 | academy haven't seen the street in who knows how |
| 02:56 | 3 | many years. They teach textbook classroom DAT |
| 02:56 | 4 | instruction. I would say 99 percent of the time on |
| 02:56 | 5 | the street DAT is not applied textbook classroom |
| 02:56 | 6 | style. So what was used on the street as far as my |
| 02:56 | 7 | blocking Mr. Brown's foot with my foot, not |
| 02:56 | 8 | standing on it, blocking it, may not be textbook. |
| 02:56 | 9 | It's a dynamic application. |
| 02:56 | 10 | BY MR. THOMSEN: |
| 02:56 | 11 | Q So who taught you about utilizing this dynamic |
| 02:56 | 12 | application? |
| 02:56 | 13 | A Nobody. |
| 02:57 | 14 | Q So where did you get this terminology "dynamic |
| 02:57 | 15 | application"? |
| 02:57 | 16 | A I would say 90 percent 99 percent of our |
| 02:57 | 17 | applications of DAT are dynamic. |
| 02:57 | 18 | Q So it sounds like what you're saying is what The |
| 02:57 | 19 | force you use on the street is not Well, strike |
| 02:57 | 20 | that. If I'm hearing you correctly, how you act |
| 02:57 | 21 | and respond on the street is not the same as how |
| 02:57 | 22 | you would act at a training session. |
| 02:57 | 23 | MS. GEHLING: Objection, vague. |
| 02:57 | 24 | THE WITNESS: Training is training. It's |
| 02:57 | 25 | not actually having a very combative person on the |
| | | |

| 02:57 | 1 | street. A person is just standing there, and |
|-------|----|--|
| 02:57 | 2 | you're trained how to do a textbook maneuver of |
| 02:57 | 3 | taking somebody down. You're not going full force |
| 02:57 | 4 | on somebody. You're going slow speeds if you're |
| 02:58 | 5 | doing any speeds. You practice handcuffing on |
| 02:58 | 6 | somebody that's not being resistive. It's all |
| 02:58 | 7 | classroom stuff so nobody gets hurt. On the |
| 02:58 | 8 | street, a lot of the times people are actually |
| 02:58 | 9 | physically fighting us, and the textbook thing |
| 02:58 | 10 | doesn't happen because it's not classroom. |
| 02:58 | 11 | BY MR. THOMSEN: |
| 02:58 | 12 | Q And it sounds like command staff for your whole |
| 02:58 | 13 | time on the street and it sounds like it's been |
| 02:58 | 14 | 23 years. Right? |
| 02:58 | 15 | A Yes. |
| 02:58 | 16 | Q Okay. Almost a quarter century. You have been |
| 02:58 | 17 | given two ProComm. Right? What you call two |
| 02:58 | 18 | professional communications |
| 02:58 | 19 | A Yes. |
| 02:58 | 20 | Q training. Right? |
| 02:58 | 21 | A I believe so, yes. |
| 02:59 | 22 | Q No one has said, "Take a week off for using |
| 02:59 | 23 | excessive force." Correct? |
| 02:59 | 24 | A No. |
| 02:59 | 25 | Q Are you aware of anybody that's been disciplined |
| | | |

| 02:59 | 1 | for using excessive force? |
|-------|----|---|
| 02:59 | 2 | A Yes. |
| 02:59 | 3 | Q Who? |
| 02:59 | 4 | A Officer Joe Schabel. He was ultimately fired |
| 02:59 | 5 | No. I'm sorry. He resigned, and he went to prison |
| 02:59 | 6 | for 33 months. Officer I can't remember his |
| 02:59 | 7 | first name Spengler. |
| 02:59 | 8 | MS. GEHLING: Andrew. |
| 02:59 | 9 | THE WITNESS: Andrew Spengler. He went |
| 02:59 | 10 | to jail for 15 years. Bartlett Officer |
| 02:59 | 11 | Bartlett. He went to jail for 20 years. And there |
| 02:59 | 12 | was a couple other people involved in that same |
| 02:59 | 13 | case. I don't remember their names. |
| 02:59 | 14 | BY MR. THOMSEN: |
| 02:59 | 15 | Q That was a single incident? |
| 03:00 | 16 | A Yes. |
| 03:00 | 17 | Q But other than that single incident where there |
| 03:00 | 18 | were individuals that have gone to prison, it |
| 03:00 | 19 | sounds like you're unaware of anybody being |
| 03:00 | 20 | disciplined for use of excessive force. |
| 03:00 | 21 | A To my recollection, I don't believe Well, I |
| 03:00 | 22 | assume there probably has been. I don't remember |
| 03:00 | 23 | their names, so I can't really say "yes" or "no," |
| 03:00 | 24 | but I assume in my 23 years, yes. I just don't |
| 03:00 | 25 | remember names. |
| | | |

| 03:00 | 1 | Q | But you don't recall a specific instance. |
|-------|----|-------|--|
| 03:00 | 2 | Α | No. |
| 03:00 | 3 | Q | Okay. How about anybody disciplined for race-based |
| 03:00 | 4 | | conduct? |
| 03:00 | 5 | | MS. GEHLING: Objection, vague as to what |
| 03:00 | 6 | | "race-based conduct" is. |
| 03:00 | 7 | | THE WITNESS: To my knowledge, no. |
| 03:00 | 8 | BY MF | R. THOMSEN: |
| 03:00 | 9 | Q | So let's go back to the remedial training. At what |
| 03:01 | 10 | | point in time were command staff asked to leave? |
| 03:01 | 11 | Α | Before we started anything. |
| 03:01 | 12 | Q | And who asked them to leave? |
| 03:01 | 13 | Α | I believe it was Lieutenant Stein. He said that |
| 03:01 | 14 | | During the beginning I believe he mentioned |
| 03:01 | 15 | | something like, "During the training we would like |
| 03:01 | 16 | | everyone to be open, talk about it amongst |
| 03:01 | 17 | | ourselves," and all of us sergeants and officers |
| 03:01 | 18 | | all included made it very clear that we were |
| 03:01 | 19 | | very uneasy to do so with Captain Ramirez and |
| 03:01 | 20 | | Lieutenant Metzler in the same room. And I believe |
| 03:01 | 21 | | it was Lieutenant Stein asked them to step out. |
| 03:02 | 22 | Q | Okay. And after they stepped out, they proceeded |
| 03:02 | 23 | | to run the video? |
| 03:02 | 24 | Α | Shortly thereafter, yes. |
| 03:02 | 25 | Q | Was there a PowerPoint too? |
| | | | |

| 03:05 | 1 | MS. GEHLING: Objection, compound. |
|-------|----|--|
| 03:05 | 2 | THE WITNESS: I don't Well, first I |
| 03:05 | 3 | don't remember if it was stopped at both those |
| 03:05 | 4 | times or if it was stopped at one time. |
| 03:05 | 5 | BY MR. THOMSEN: |
| 03:05 | 6 | Q Okay. |
| 03:05 | 7 | A If it was, I don't remember which time it was |
| 03:05 | 8 | stopped. |
| 03:05 | 9 | Q Fair enough. What do you recall being pointed out? |
| 03:05 | 10 | A I know the biggest thing that was pointed out was |
| 03:05 | 11 | the comment that Officer Grams made stating that he |
| 03:05 | 12 | owns this. |
| 03:05 | 13 | Q And what was the point being made? |
| 03:05 | 14 | A That what he made The statement that he made |
| 03:06 | 15 | Well, it was the statement he made, and then |
| 03:06 | 16 | Sterling Brown's remark saying, "You don't own me." |
| 03:06 | 17 | And it was made not made, but there was |
| 03:06 | 18 | Remarks were made by the instructor that that |
| 03:06 | 19 | statement could be construed as a racial thing |
| 03:06 | 20 | going back to the slavery days. |
| 03:06 | 21 | Q Do you agree with that? |
| 03:06 | 22 | A That the comment was wrong? |
| 03:06 | 23 | Q Yeah. |
| 03:06 | 24 | A Yes. |
| 03:06 | 25 | Q Okay. Did Officer Grams respond in agreement? |
| | | |

| 03:22 | 1 | back of the head, told him to get on the ground |
|-------|----|---|
| 03:22 | 2 | several times, he refused to comply, and I gave him |
| 03:22 | 3 | one, possibly two knee strikes, and then after that |
| 03:22 | 4 | we were able to get him on the ground. And then |
| 03:22 | 5 | they asked me if I was the person that |
| 03:22 | 6 | decentralized him, and I said, "Well, we were all |
| 03:22 | 7 | pretty much involved in decentralization of him. I |
| 03:22 | 8 | did a use of force to get him on the ground. |
| 03:23 | 9 | Whether or not it was my knee strikes that got |
| 03:23 | 10 | did the actual decentralization to get him on the |
| 03:23 | 11 | ground or if it was all of our body weight on him |
| 03:23 | 12 | or if he just gave up, I didn't know. I could not |
| 03:23 | 13 | say that I was the one that actually did the actual |
| 03:23 | 14 | decentralization." |
| 03:23 | 15 | Q Why do you think Sergeant Mahnke and Sergeant |
| 03:23 | 16 | Krueger were asking you this when they were present |
| 03:23 | 17 | for the whole thing? |
| 03:23 | 18 | MS. GEHLING: Objection, foundation. |
| 03:23 | 19 | Calls for speculation. |
| 03:23 | 20 | THE WITNESS: Because they would |
| 03:23 | 21 | Sergeant Mahnke was doing the use of force |
| 03:23 | 22 | investigation, which he shouldn't have. |
| 03:23 | 23 | BY MR. THOMSEN: |
| 03:23 | 24 | Q So explain that to me. |
| 03:23 | 25 | A Anybody that's directly involved in the use of |
| | | |

| 03:50 | 1 | | Do you recall saying that? |
|-------|----|------|--|
| 03:50 | 2 | Α | Yes. |
| 03:50 | 3 | Q | So first you're laughing about Mr. Brown and the |
| 03:50 | 4 | | use of force, and now you're calling him a |
| 03:50 | 5 | | douchebag? |
| 03:50 | 6 | Α | I was not laughing about the use of force. |
| 03:50 | 7 | Q | So why are you calling Mr. Brown a douchebag? |
| 03:51 | 8 | | MS. GEHLING: Objection, argumentative. |
| 03:51 | 9 | | THE WITNESS: Because he was acting like |
| 03:51 | 10 | | a fool. |
| 03:51 | 11 | BY M | R. THOMSEN: |
| 03:51 | 12 | Q | Tell me. How is that? |
| 03:51 | 13 | Α | During the entire encounter, what I observed and |
| 03:51 | 14 | | heard, every time he was asked to do something, he |
| 03:51 | 15 | | would bring up, "Well, why do I have to do that?" |
| 03:51 | 16 | | If you asked a question, instead of answering the |
| 03:51 | 17 | | question, he would ask another question instead of |
| 03:51 | 18 | | answering the question he was given. |
| 03:51 | 19 | Q | Sir, I thought you trained in constitutional |
| 03:51 | 20 | | rights. Right? |
| 03:51 | 21 | Α | Yes. |
| 03:51 | 22 | Q | A citizen has a right to ask officers questions. |
| 03:51 | 23 | | Right? |
| 03:51 | 24 | Α | Yes, they do. |
| 03:51 | 25 | Q | Okay. And they can ask questions all day long. |
| | | | |

| 03:51 | 1 | Right? |
|-------|----|---|
| 03:51 | 2 | A Yes. |
| 03:51 | 3 | Q Actually, they could be yelling and screaming at |
| 03:51 | 4 | you and calling you names and swearing. Correct? |
| 03:51 | 5 | A Yes. |
| 03:52 | 6 | Q So what is it about Mr. Brown that made you call |
| 03:52 | 7 | him a douchebag, sir? |
| 03:52 | 8 | MS. GEHLING: Objection, argumentative. |
| 03:52 | 9 | THE WITNESS: It's nothing about |
| 03:52 | 10 | Mr. Brown. I use that term for a lot of people. |
| 03:52 | 11 | It's one of my favorite words. I didn't use the |
| 03:52 | 12 | term towards Mr. Brown whatsoever. I never used it |
| 03:52 | 13 | once in his presence. |
| 03:52 | 14 | BY MR. THOMSEN: |
| 03:52 | 15 | Q Sergeant Hines notes in quotes, "Officer Collins |
| 03:52 | 16 | stated to Sergeants Krueger and Sean Mahnke, "The |
| 03:52 | 17 | bureau's coming out? The bureau coming?" Why were |
| 03:52 | 18 | you asking that those questions? |
| 03:52 | 19 | A Because the bureau should be coming or somebody |
| 03:53 | 20 | should be coming to investigate our use of force |
| 03:53 | 21 | instead of the two sergeants since there wasn't |
| 03:53 | 22 | this isn't Since there was not a lieutenant in |
| 03:53 | 23 | the lieutenant's chair that night, only a sergeant, |
| 03:53 | 24 | that sergeant cannot come out and investigate |
| 03:53 | 25 | another sergeant's use of force. It has to be |
| | | |

| 03:53 | 1 | | somebody higher. And typically that lieutenant |
|-------|----|---|---|
| 03:53 | 2 | | would come from the bureau. |
| 03:53 | 3 | Q | So Sergeant Krueger stated, "We're trying to |
| 03:53 | 4 | | protect ourselves." Did he say that to you? |
| 03:53 | 5 | Α | I believe he said something like that, yes. |
| 03:53 | 6 | Q | In your PI-21 did you report to the officers that |
| 03:53 | 7 | | Sergeant Krueger had told you that you were trying |
| 03:53 | 8 | | to protect yourselves? |
| 03:53 | 9 | Α | I don't recall if I said that or not, but we're not |
| 03:53 | 10 | | trying to cover up anything. We're just trying to |
| 03:53 | 11 | | get the use of force investigation done. If they |
| 03:54 | 12 | | ask questions, I answer questions. |
| 03:54 | 13 | Q | Sergeant Krueger stated, "We're trying to protect |
| 03:54 | 14 | | ourselves." Officer Collins stated, "Okay. The |
| 03:54 | 15 | | Bucks player?" Sergeant Mahnke stated, in quotes, |
| 03:54 | 16 | | "Yeah. Because he plays for the Bucks, he makes a |
| 03:54 | 17 | | complaint, it's going to be a fucking media |
| 03:54 | 18 | | firestormand then any little fucking thing that |
| 03:54 | 19 | | goes wrong is going to be like 'Aww, the Milwaukee |
| 03:54 | 20 | | Police Department is all racist, blah, blah, |
| 03:54 | 21 | | blahand plain as day there's a fucking target in |
| 03:54 | 22 | | the car, and he wouldn't take his hands out of his |
| 03:54 | 23 | | pocket." Did I read that correctly? |
| 03:54 | 24 | Α | Yes. |
| 03:54 | 25 | Q | Do you remember having that conversation? |
| | | | |

| 04:03 | 1 | It was a high-profile person. We just arrested |
|-------|----|--|
| 04:03 | 2 | him. We knew it was going to make the media. We |
| 04:03 | 3 | knew it was going to make a big media frenzy. If |
| 04:03 | 4 | it was just a normal person on the street, none of |
| 04:03 | 5 | this would have gone even into the news, but |
| 04:03 | 6 | because it was a Milwaukee Bucks player or a |
| 04:03 | 7 | professional player a professional athlete or |
| 04:03 | 8 | anything like that, a high-profile person, it makes |
| 04:03 | 9 | the news no matter where it happens no matter if |
| 04:03 | 10 | it's in the city of Milwaukee, Waukesha, a |
| 04:03 | 11 | different state, a different city, wherever. |
| 04:03 | 12 | High-profile people make the news. It makes the |
| 04:03 | 13 | media. |
| 04:03 | 14 | BY MR. THOMSEN: |
| 04:03 | 15 | Q And so if it had been any other young African |
| 04:03 | 16 | American |
| 04:03 | 17 | A Any person. Not African American. What |
| 04:03 | 18 | Anybody. |
| 04:03 | 19 | Q You're telling me that an 80-year-old woman coming |
| 04:03 | 20 | out of there on this incident would have been tased |
| 04:03 | 21 | and thrown to the ground? |
| 04:03 | 22 | MS. GEHLING: Objection, argumentative, |
| 04:04 | 23 | also mischaracterizes his testimony that he just |
| 04:04 | 24 | gave. |
| 04:04 | 25 | BY MR. THOMSEN: |
| | | |

| 04:10 | 1 | Exhibit 90. Can you tell me what that is? |
|-------|----|--|
| 04:10 | 2 | A It's regarding charges of core value, integrity, |
| 04:10 | 3 | referencing Guiding Principle, respect, referencing |
| 04:10 | 4 | guidelines. It's a charges. |
| 04:10 | 5 | Q This is from you to the chief. Right? |
| 04:10 | 6 | A I didn't fully read it yet, so I don't know. Yes. |
| 04:10 | 7 | Q And this is a follow-up to the charges that were |
| 04:10 | 8 | referenced in Exhibit 66. Correct? |
| 04:10 | 9 | A I believe so. |
| 04:11 | 10 | Q You conclude your memo by saying, in quotes, "I do |
| 04:11 | 11 | not believe that I have failed the community under |
| 04:11 | 12 | either core value." Do you still believe that? |
| 04:11 | 13 | A Yes. |
| 04:11 | 14 | Q So you believe your conduct at all times reflects |
| 04:11 | 15 | the standard of what officers believe is |
| 04:11 | 16 | appropriate code of conduct? |
| 04:11 | 17 | A Yes. |
| 04:11 | 18 | MS. GEHLING: Objection, vague. |
| 04:12 | 19 | (Exhibit No. 91 was marked.) |
| 04:12 | 20 | BY MR. THOMSEN: |
| 04:12 | 21 | Q I'm going to show you what's been marked as |
| 04:12 | 22 | Exhibit 91. Tell me, what is Exhibit 91? |
| 04:13 | 23 | A It's a memo I got from It's a memo I got from |
| 04:13 | 24 | internal affairs saying that one of the charges |
| 04:13 | 25 | were rescinded from my complaint. |
| | | |

| 04:13 | 1 | Q | Did they tell you why? |
|-------|----|------|---|
| 04:13 | 2 | А | I don't remember if they told me why, but more than |
| 04:13 | 3 | | likely because it was baseless, I guess. I don't |
| 04:13 | 4 | | know. |
| 04:13 | 5 | Q | Why was it baseless? |
| 04:13 | 6 | Α | I didn't do the investigation. I have no idea. |
| 04:13 | 7 | | This is from internal affairs. |
| 04:14 | 8 | Q | So did you believe the charges were baseless? |
| 04:14 | 9 | Α | Do I believe the charges were baseless? Yes. |
| 04:14 | 10 | Q | Why? |
| 04:14 | 11 | Α | Because I believe that anything said in the |
| 04:14 | 12 | | confines of a squad car, whether a camera is on or |
| 04:14 | 13 | | not, should be privileged information, shouldn't be |
| 04:14 | 14 | | made public to should not be made public. |
| 04:14 | 15 | | That's what we were told during body camera |
| 04:14 | 16 | | training. I was not having any direct contact with |
| 04:14 | 17 | | Mr. Brown when I made those comments. I was making |
| 04:14 | 18 | | remarks to other people. I was never making any |
| 04:14 | 19 | | comments to him directly. |
| 04:15 | 20 | Q | Clearly they were comments you believed. Right? |
| 04:15 | 21 | | MS. GEHLING: Objection, argumentative. |
| 04:15 | 22 | | THE WITNESS: At the time, yes. |
| 04:15 | 23 | BY M | R. THOMSEN: |
| 04:15 | 24 | Q | Have you changed your mind? |
| 04:15 | 25 | А | I don't know Sterling Brown. I don't know him |
| | | | |

| 04:15 | 1 | personally. I have no idea. |
|-------|----|--|
| 04:15 | 2 | Q So why did you say he was a douchebag? |
| 04:15 | 3 | A At the time of his conduct, yes, he was being a |
| 04:15 | 4 | douchebag. |
| 04:15 | 5 | Q Because he had the audacity to ask you a question? |
| 04:15 | 6 | A He was I wasn't He was not asking me |
| 04:15 | 7 | questions. |
| 04:15 | 8 | Q He was asking your sergeant questions. |
| 04:15 | 9 | A You just said "asking me." He did not ask me any |
| 04:15 | 10 | questions. |
| 04:15 | 11 | Q Well, fair enough. So he had the audacity to ask |
| 04:15 | 12 | your sergeant questions about why he was being |
| 04:15 | 13 | treated the way he was instead of just getting a |
| 04:15 | 14 | ticket. Right? |
| 04:15 | 15 | MS. GEHLING: Objection, argumentative, |
| 04:15 | 16 | also foundation. |
| 04:15 | 17 | THE WITNESS: If he would have answered |
| 04:15 | 18 | the questions he was given instead of asking |
| 04:15 | 19 | questions on top of the questions that he was given |
| 04:16 | 20 | instead of answering the questions, being a little |
| 04:16 | 21 | more compliant with his answers, maybe he wouldn't |
| 04:16 | 22 | have been a douchebag. |
| 04:16 | 23 | BY MR. THOMSEN: |
| 04:16 | 24 | Q You know, maybe if you would have recognized his |
| 04:16 | 25 | constitutional rights and treated him like a human |
| | | |

| 04:16 | 1 | being, you wouldn't be sitting here. |
|-------|----|---|
| 04:16 | 2 | MS. GEHLING: Objection, argumentative. |
| 04:16 | 3 | Is there a question? |
| 04:16 | 4 | BY MR. THOMSEN: |
| 04:16 | 5 | Q Right? |
| 04:16 | 6 | A Maybe. |
| 04:16 | 7 | Q Yeah. Who had the job that night to protect |
| 04:16 | 8 | citizens' rights? You or Mr. Brown? |
| 04:16 | 9 | A I don't believe at the time his rights were being |
| 04:16 | 10 | violated. |
| 04:16 | 11 | Q Well, we know today you believe his constitutional |
| 04:16 | 12 | rights were being violated in part. Right? |
| 04:16 | 13 | A At the time I didn't believe his rights were being |
| 04:16 | 14 | violated. |
| 04:16 | 15 | (Exhibit No. 92 was marked.) |
| 04:17 | 16 | BY MR. THOMSEN: |
| 04:17 | 17 | Q I'm going to show you what's been marked as |
| 04:17 | 18 | Exhibit 92. What is this? |
| 04:17 | 19 | A Discipline review summary. |
| 04:17 | 20 | Q Have you ever seen this document? |
| 04:17 | 21 | A No. |
| 04:17 | 22 | Q At the bottom it reads, in quotes, "Member received |
| 04:17 | 23 | two-day suspension without pay for violating Core |
| 04:17 | 24 | Value 3.00-Integrity, Guiding Principle 3.01- |
| 04:17 | 25 | Behavior that discredits the department. Member |
| | | |

| 04:17 | 1 | submitted a response to charges. Member believed |
|-------|----|---|
| 04:18 | 2 | his statements were private and an exception to BWC |
| 04:18 | 3 | recording. Member admits his use of slang to |
| 04:18 | 4 | describe the citizen's actions were inappropriate." |
| 04:18 | 5 | Is that true? |
| 04:18 | 6 | A Yeah. |
| 04:18 | 7 | Q Do you admit your use of slang was inappropriate? |
| 04:18 | 8 | MS. GEHLING: Objection, argumentative. |
| 04:18 | 9 | THE WITNESS: Yes. |
| 04:18 | 10 | BY MR. THOMSEN: |
| 04:18 | 11 | Q Do you have any knowledge as to what Captains |
| 04:18 | 12 | Riestra or Ramirez may have said about your past |
| 04:18 | 13 | work performance and character? |
| 04:18 | 14 | A No. |
| 04:18 | 15 | (Exhibit No. 93 was marked.) |
| 04:18 | 16 | BY MR. THOMSEN: |
| 04:19 | 17 | Q Now I'll show you what's been marked as Exhibit 93. |
| 04:19 | 18 | Have you seen Exhibit 93 before? |
| 04:19 | 19 | A No. |
| 04:19 | 20 | Q You never received a copy of the personnel order? |
| 04:19 | 21 | A Oh, I have, actually. I'm sorry. Yes. |
| 04:19 | 22 | (Exhibit No. 94 was marked.) |
| 04:19 | 23 | BY MR. THOMSEN: |
| 04:19 | 24 | Q Now I'm going to show you what's been marked as |
| 04:19 | 25 | Exhibit 94. It is a copy of the first page of |
| | | |

| 04:19 | 1 | Exhibit 93 but it says, "Do not place on roll call |
|-------|----|---|
| 04:20 | 2 | board." Is that correct? |
| 04:20 | 3 | A Yes, it does. |
| 04:20 | 4 | Q So why wasn't it on the roll call board? |
| 04:20 | 5 | MS. GEHLING: Objection, foundation. |
| 04:20 | 6 | THE WITNESS: I have no idea. I'm not |
| 04:20 | 7 | the one who makes that determination. |
| 04:20 | 8 | BY MR. THOMSEN: |
| 04:20 | 9 | Q Are disciplines normally put on the roll call |
| 04:20 | 10 | board? |
| 04:20 | 11 | A Typically, yes. |
| 04:20 | 12 | Q So what is your understanding in terms of why there |
| 04:20 | 13 | was an exception to your discipline not being put |
| 04:20 | 14 | on the roll call board? |
| 04:20 | 15 | MS. GEHLING: Objection, foundation. |
| 04:20 | 16 | THE WITNESS: I have no idea. Like I |
| 04:20 | 17 | said, I do not make the determination. I didn't |
| 04:20 | 18 | know if it was from the chief, the captain. I have |
| 04:20 | 19 | no idea. |
| 04:20 | 20 | BY MR. THOMSEN: |
| 04:21 | 21 | Q When it's not put on the roll call board, other |
| 04:21 | 22 | officers then do not know about the discipline. |
| 04:21 | 23 | Correct? |
| 04:21 | 24 | MS. GEHLING: Objection, foundation. |
| 04:21 | 25 | THE WITNESS: That is true. And also, |
| | | |

| 04:21 | 1 | names aren't put on the roll call board with the |
|-------|----|---|
| 04:21 | 2 | disciplinary action. They just say, "Officer was |
| 04:21 | 3 | found guilty or whatever and is given suspension |
| 04:21 | 4 | days, remedial or whatever." It doesn't give names |
| 04:21 | 5 | with the suspension days on the roll call board |
| 04:21 | 6 | anymore. That stopped a long time ago. |
| 04:21 | 7 | BY MR. THOMSEN: |
| 04:21 | 8 | Q So not only didn't they mention that there was an |
| 04:21 | 9 | officer given two days off for that, no one ever |
| 04:21 | 10 | knew that any officer got two days off for |
| 04:21 | 11 | violating Core Value 3.0 for your involvement |
| 04:21 | 12 | A Not |
| 04:21 | 13 | Q in this incident. Correct? |
| 04:21 | 14 | MS. GEHLING: Objection, argumentative, |
| 04:21 | 15 | it calls for speculation, foundation. |
| 04:21 | 16 | THE WITNESS: Not through roll call, no. |
| 04:21 | 17 | BY MR. THOMSEN: |
| 04:22 | 18 | Q And what You're implying something there. |
| 04:22 | 19 | A It was not disseminated through roll call. No, it |
| 04:22 | 20 | was not. |
| 04:22 | 21 | Q Was it disseminated somewhere else? |
| 04:22 | 22 | MS. GEHLING: Objection, foundation, |
| 04:22 | 23 | calls for speculation. |
| 04:22 | 24 | THE WITNESS: On our lineup at work, when |
| 04:22 | 25 | it shows people working and so forth and off, it |
| | | |

| 04:22 | 1 | will say if somebody is suspended on that roll call |
|-------|----|---|
| 04:22 | 2 | board on the lineup. And for those two days |
| 04:22 | 3 | that I was off, it indicated I was suspended. |
| 04:22 | 4 | BY MR. THOMSEN: |
| 04:22 | 5 | Q Did you have any discussions with anyone in terms |
| 04:22 | 6 | of why you were suspended? |
| 04:22 | 7 | A I probably told somebody that I was suspended |
| 04:22 | 8 | because of Sterling Brown because I called him a |
| 04:22 | 9 | douchebag. |
| 04:23 | 10 | Q So why do you think you got two days off for |
| 04:23 | 11 | calling Mr. Brown a douchebag but you didn't get |
| 04:23 | 12 | any time off for actually having your foot on his |
| 04:23 | 13 | leg? |
| 04:23 | 14 | MS. GEHLING: Objection, foundation, |
| 04:23 | 15 | calls for speculation. |
| 04:23 | 16 | THE WITNESS: My foot was blocking his |
| 04:23 | 17 | foot. It was not on his foot. You keep implying |
| 04:23 | 18 | that I was stepping on it. I was not stepping on |
| 04:23 | 19 | his foot. I was not stepping on his leg. And |
| 04:23 | 20 | probably because the department found that I did |
| 04:23 | 21 | nothing wrong. |
| 04:23 | 22 | BY MR. THOMSEN: |
| 04:23 | 23 | Q Well, at the remedial training, they pointed out |
| 04:23 | 24 | that having your foot on his leg was wrong. |
| 04:23 | 25 | Correct? |
| | | |