

## **Griselda Aldrete Teaching Resume (2008- present)**

### **Locations Taught:**

1. Bryant and Stratton College
2. Concordia University
3. Milwaukee Area Technical College
4. Marquette University (currently teaching as an adjunct instructor)

### **Courses and Descriptions:**

#### **Introduction to Criminal Justice**

**Course Description:** Students are introduced to the basic principles of the criminal justice system, the structure of the American legal system, fundamental terminology, the theories underlying criminal sentencing, probation/parole and community corrections, the prison system, the juvenile justice system, and the future of criminal justice. Students will learn the causes of crime and the theories underlying the law and punishment for its violations. Students will view the system from the perspective of a novice learning the American and Wisconsin criminal justice systems. Students are given projects to research the law and learn the theories underlying the legal system and report their findings in written assignments.

This course lays the foundation for a solid understanding of the components, processes, and functions of the criminal justice system in the United States. Topics include: history, structure, functions, and philosophy of the criminal justice system; relationship of the criminal justice system to the three branches of government; trials; sentencing; victims; the corrections system; the impact of substance abuse on crime; the use of technology to solve crimes; and the impact of multicultural and international crime.

#### **Correctional Administration**

**Course Description:** This course provides students an overview of the management and administration of correctional agencies. Included topics are the link of theory and management, leadership, strategic management, implementing correctional goals, managing offender risk, staff organization and functions, controlling violent inmates, creating a safe and secure prison environment, supervising and controlling correctional cost. Students will have the opportunity to compare general public management challenges to the growing correctional populations. This course will describe justice administration in a dynamic and changing world where society is adapting for future challenges. Criminal justice administration and career opportunities are addressed. A review of the "Ten Commandments" for police executives and discussions of courtroom civility and violence. Additional aspects of the justice systems such as inappropriate prison staff-inmate relationships, administering the death penalty, probation-police partnerships, computer crime and probation, workplace loyalty, drug courts and new technologies.

### **Ethical Dilemmas**

**Course Description:** The course is designed to familiarize students to the concepts of ethics, values, and morals particularly as it applies to the criminal justice system. The students will have a deeper understanding of the various ethical perspectives and their application among criminal justice institutions and professionals. Furthermore, the course will help students prepare for entry-level criminal justice careers and ethical decision-making. This course looks at the ethical dilemmas and professional problems faced by criminal justice personnel. Students will discuss the practical applicability of ethical ideas and organizational codes and standards. Students will study key concepts related to ethics and the impact of ethical decisions. This will include investigation of the relationship between values, morals, ethics, and critical thinking. Different philosophies related to ethics will be examined, and students will apply these theories through analysis of the various processes associated with making ethical decisions. Finally, students will examine the specific nature of ethics in the criminal justice system and will evaluate methods used to address ethical misconduct in society.

### **Criminal Procedure**

**Course Description:** This course is an introduction to the limits which the U.S. Constitution sets on police officers and other governmental agents as they gather evidence and prosecute criminal cases. Students will learn rules developed by state and federal courts over the past two hundred years that more fully define, and explain, the limits that the Fourth, Fifth, and Sixth Amendments have set for law enforcement officers to insure individual rights are respected and protected, as required by the U.S. Constitution.

### **Drugs and Criminal Justice**

**Course Description:** This course addresses who is impacted by drug use, misuse, and abuse and how it has expanded in our society. This course emphasizes the sociological aspects of drug-taking behavior and the relationship between drugs and crime. The criminal justice system's impact on the growth of drug use in America is discussed. How legal and illegal drugs affect the mind and the body is examined. The basic facts and major issues concerning drug taking behavior is presented in a straight forward comprehensive way.

### **Criminal Law**

**Course Description:** Beginning with the historical evolution of criminal law, this course discusses the nature of criminal offenses against persons, property, and the public. The course also analyzes the types of criminal defenses, legal and social dimensions of crimes, and an in-depth view of offenses against public order and public morality. Topics include the purpose, nature and history of law, characteristics of the adversarial system, the elements of a crime, and criminal defenses such as justifications, excuses, and insanity pleas. Students will also brief several cases to enhance their understanding of case law in this area.

### **Juvenile Delinquency:**

**Course Description:** A theoretical look at juvenile delinquency will be covered in detail during this course. The causes of juvenile delinquency will be examined at length. There will be a strong sociological focus on the root causes of delinquency and the theme followed across the life course. The information gathered helps learners understand how delinquent behavior originates. The course follows if it either continues and evolves into adult criminality or terminates. There will be an emphasis on the important roles that gender, race, social class and place of residence play in the formative adolescent years.